2016-17 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK MIDDLE

Campus Number: 101910041

2017 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level												2.0441	
Grade 6														
Reading	2017	69%	64%	57%	39%	58%	50%	*	-	-	-	21%	57%	40%
	2016	69%	65%	57%	62%	57%	55%	*	-	-	*	24%	56%	45%
Mathematics	2017	76%	76%	71%	78%	72%	*	*	-	-	-	47%	70%	61%
	2016	72%	71%	58%	54%	58%	64%	*	-	-	*	30%	58%	49%
GTAAR Percent at Approac Grade 7	hes Grade Level	or Above												
Reading	2017	73%	70%	68%	60%	68%	75%	*	-	-	*	25%	67%	46%
	2016	71%	67%	5 9 %	71%	58%	82%	*	-	-	*	*	57%	33%
Mathematics	2017	70%	63%	60%	71%	60%	*	*	-	-	*	32%	60%	43%
	2016	69%	57%	54%	38%	54%	75%	*	-	-	*	24%	54%	42%
Writing	2017	70%	68%	65%	67%	64%	75%	*	-	-	*	*	62%	46%
	2016	69%	67%	63%	43%	63%	83%	*	-	-	*	27%	62%	37%
STAAR Percent at Approac Grade 8 ***	hes Grade Level	or Above												
Reading	2017	86%	85%	84%	75%	84%	91%	*	-	-	*	26%	85%	68%
	2016	87%	89%	87%	64%	88%	78%	-	-	-	-	21%	87%	80%
Mathematics	2017	85%	90%	92%	88%	92%	100%	*	-	-	*	33%	92%	82%
	2016	82%	89%	86%	75%	86%	92%	-	-	-	-	32%	86%	83%
Science	2017	76%	74%	74%	56%	74%	82%	*	-	-	*	19%	73%	51%
	2016	75%	82%	82%	55%	83%	78%	-	-	-	-	*	81%	78%
Social Studies	2017	63%	56%	49%	*	50%	55%	*	-	-	*	*	48%	28%
	2016	63%	55%	48%	*	48%	56%	-	-	-	-	*	48%	38%
STAAR Percent at Approac End of Course	hes Grade Level	or Above												
Algebra I	2017	83%	88%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2016	78%	82%	100%	-	100%	-	-	-	-	-	-	100%	100%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or	- · ·	_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	cumpus	7 differredit	mopune		maian	7.51411	Islander	Ruces		Disuav	
All Grades														
All Subjects	2017	75%	75%	70%	61%	70%	71%	*	-	-	71%	26%	69%	52%
	2016	75%	75%	67%	54%	67%	74%	*	-	-	80%	21%	67%	55%
Reading	2017	72%	70%	70%	57%	70%	73%	*	-	-	*	24%	70%	50%
	2016	73%	70%	68%	66%	68%	71%	*	-	-	*	18%	67%	53%
Mathematics	2017	79%	82%	77%	80%	78%	70%	*	-	-	*	38%	77%	63%
	2016	76%	78%	69%	55%	70%	77%	*	-	-	*	29%	69%	60%
Writing	2017	67%	65%	65%	67%	64%	75%	*	-	-	*	*	62%	46%
	2016	69%	70%	63%	43%	63%	83%	*	-	-	*	27%	62%	37%
Science	2017	79%	79%	74%	56%	74%	82%	*	-	-	*	19%	73%	51%
	2016	79%	84%	82%	55%	83%	78%	-	-	-	-	*	81%	78%
Social Studies	2017	77%	75%	49%	*	50%	55%	*	-	-	*	*	48%	28%
	2016	77%	73%	48%	*	48%	56%	-	-	-	-	*	48%	38%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	42%	30%	20%	31%	39%	*	-	-	*	9%	29%	10%
	2016	45%	39%	27%	13%	28%	28%	*	-	-	*	*	27%	12%
Reading	2017	48%	40%	30%	22%	30%	39%	*	-	-	*	8%	28%	10%
	2016	46%	37%	26%	*	27%	32%	*	-	-	*	*	26%	9%
Mathematics	2017	48%	47%	39%	33%	40%	39%	*	-	-	*	9%	38%	19%
	2016	43%	40%	34%	21%	34%	42%	*	-	-	*	*	34%	22%
Writing	2017	38%	31%	25%	*	24%	42%	*	-	-	*	*	23%	10%
	2016	41%	36%	30%	*	30%	42%	*	-	-	*	*	30%	6%
Science	2017	52%	46%	46%	*	47%	73%	*	-	-	*	*	45%	25%
	2016	47%	47%	41%	*	42%	*	-	-	-	-	*	43%	30%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level													
All Grades														
Social Studies	2017	51%	44%	17%	*	18%	*	*	-	-	*	*	16%	*
	2016	47%	39%	13%	*	14%	*	-	-	-	-	*	13%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	15%	10%	4%	10%	18%	*	-	-	*	*	9%	3%
	2016	18%	12%	8%	*	9%	9%	*	-	-	*	*	8%	2%
Reading	2017	19%	12%	11%	*	11%	18%	*	-	-	*	*	10%	3%
	2016	17%	10%	8%	*	8%	*	*	-	-	*	*	8%	2%
Mathematics	2017	23%	21%	14%	*	15%	21%	*	-	-	*	*	13%	6%
	2016	19%	15%	10%	*	10%	*	*	-	-	*	*	9%	3%
Writing	2017	12%	7%	4%	*	3%	*	*	-	-	*	*	3%	*
	2016	15%	10%	3%	*	3%	*	*	-	-	*	*	3%	*
Science	2017	19%	12%	7%	*	7%	*	*	-	-	*	*	7%	*
	2016	16%	12%	15%	*	16%	*	-	-	-	-	*	16%	*
Social Studies	2017	27%	19%	6%	*	6%	*	*	-	-	*	*	6%	*
	2016	22%	15%	4%	*	4%	*	-	-	-	-	*	3%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	63%	67%	63%	61%	*	-	-	*	50%	62%	59%
	2016	62%	61%	59%	50%	59%	55%	-	-	-	*	58%	59%	57%
Reading	2017	59%	59%	60%	60%	60%	*	*	-	-	*	55%	59%	59%
	2016	60%	59%	57%	*	58%	45%	-	-	-	*	*	56%	58%
Mathematics	2017	64%	64%	66%	73%	66%	*	*	-	-	*	45%	64%	58%
	2016	63%	63%	61%	53%	61%	65%	-	-	-	*	56%	62%	57%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent Exceeded P	rogress													
All Grades														
All Subjects	2017	19%	19%	17%	16%	18%	12%	*	-	-	*	11%	17%	15%
	2016	17%	17%	14%	12%	13%	24%	-	-	-	*	5%	13%	13%
Reading	2017	17%	16%	18%	15%	18%	*	*	-	-	*	15%	18%	17%
	2016	16%	16%	15%	*	15%	29%	-	-	-	*	*	14%	16%
Mathematics	2017	20%	21%	17%	17%	17%	*	*	-	-	*	7%	16%	14%
	2016	17%	18%	13%	16%	12%	19%	-	-	-	*	6%	13%	9%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2017	35%	37%	44%	*	46%	*	*	-	-	*	13%	44%	41%
	2016	35%	38%	36%	36%	36%	*	-	-	-	-	8%	33%	33%
Mathematics	2017	43%	49%	55%	58%	55%	*	*	-	-	-	25%	55%	42%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	mapanie	Winte	malan	Asian	Islander	Races	Lu	DISCOV	
Grade 8 Reading													
Students Meeting Approaches Grade Le	evel on First	STAARAd	ministration	1									
2017	76%	75%	71%	63%	71%	82%	*	-	-	*	*	71%	40%
Students Requiring Accelerated Instruc	tion												
2017	24%	25%	29%	38%	29%	*	*	-	-	*	86%	29%	60%
STAAR Cumulative Met Standard													
2017	85%	85%	83%	75%	83%	91%	*	-	-	*	*	84%	64%
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	evel on First	STAARAd	ministration	1									
2017	75%	83%	84%	63%	85%	85%	*	-	-	*	*	84%	67%
Students Requiring Accelerated Instruc	tion												
2017	25%	17%	16%	38%	15%	*	*	-	-	*	91%	16%	33%
STAAR Cumulative Met Standard													
2017	85%	90%	92%	88%	92%	100%	*	-	-	*	32%	92%	80%

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE

Campus Number: 101910041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,024 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Leve	l or Above													
All Grades	2017	750/	750/	700/						F-20/	F-20/		E00/	F-20/	F-20/
All Subjects	2017 2016	75% 75%	75% 75%	70% 67%	-	-	-	-	-	52% 55%	52% 55%	-	50% 35%	52% 55%	52% 55%
	2010	7.570	/ 5 /0	07 /8	-	-	-	-	-	5570	5570	-	5570	5570	5570
Reading	2017	72%	70%	70%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2016	73%	70%	68%	-	-	-	-	-	53%	53%	-	42%	53%	53%
Mathematics	2017	79%	82%	77%	-	-	-	-	-	63%	63%	-	70%	63%	63%
	2016	76%	78%	69%	-	-	-	-	-	61%	61%	-	45%	61%	60%
	2017	670/	65%	650/						460/	460/		*	460/	460/
Writing	2017	67%	65% 70%	65% 62%	-	-	-	-	-	46%	46% 38%	-	*	46%	46% 37%
	2016	69%	70%	63%	-	-	-	-	-	38%	38%	-	Ŧ	38%	3/%
Science	2017	79%	79%	74%	-	-	-	-	-	52%	52%	-	*	52%	51%
	2016	79%	84%	82%	-	-	-	-	-	79%	79%	-	*	79%	78%
Social Studies	2017	77%	75%	49%	-	-	-	-	-	27%	27%	-	*	27%	28%
	2016	77%	73%	48%	-	-	-	-	-	38%	38%	-	*	38%	38%
STAAR Percent at Meets Grade All Grades	Level														
Two or More Subjects	2017	48%	42%	30%	-	-	-	-	-	9%	9%	-	*	9%	10%
	2016	45%	39%	27%	-	-	-	-	-	13%	13%	-	*	13%	12%
Reading	2017	48%	40%	30%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2016	46%	37%	26%	-	-	-	-	-	9%	9%	-	*	9%	9%
Mathematics	2017	48%	47%	39%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2016	43%	40%	34%	-	-	-	-	-	23%	23%	-	*	23%	22%
Writing	2017	38%	31%	25%	_	-	-	-	_	9%	9%	_	*	9%	10%
Whang	2017	41%	36%	30%	-	_	_	_	_	6%	6%	_	*	5% 6%	6%
	2010	4170	3070	5070						070	070			070	070
Science	2017	52%	46%	46%	-	-	-	-	-	25%	25%	-	*	25%	25%
	2016	47%	47%	41%	-	-	-	-	-	30%	30%	-	*	30%	30%
Social Studies	2017	51%	44%	17%	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	39%	13%	-	-	-	-	-	*	*	-	*	*	*

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE

Campus Number: 101910041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,024 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
All Subjects	2017	20%	15%	10%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2016	18%	12%	8%	-	-	-	-	-	2%	2%	-	*	2%	2%
Reading	2017	19%	12%	11%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2016	17%	10%	8%	-	-	-	-	-	2%	2%	-	*	2%	2%
Mathematics	2017	23%	21%	14%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2016	19%	15%	10%	-	-	-	-	-	3%	3%	-	*	3%	3%
Writing	2017	12%	7%	4%	-	-	-	-	-	*	*	-	*	*	*
5	2016	15%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	12%	7%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	12%	15%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	19%	6%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	15%	4%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress														
All Subjects	2017	61%	62%	63%	-	-	-	-	-	55%	55%	-	70%	55%	56%
	2016	62%	61%	59%	-	-	-	-	-	57%	57%	-	*	57%	57%
Reading	2017	59%	59%	60%	-	-	-	-	-	58%	58%	-	*	58%	58%
5	2016	60%	59%	57%	-	-	-	-	-	57%	57%	-	*	57%	57%
Mathematics	2017	64%	64%	66%	-	-	-	-	-	52%	52%	-	*	52%	53%
	2016	63%	63%	61%	-	-	-	-	-	57%	57%	-	*	57%	56%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	19%	17%	-	-	-	-	-	14%	14%	-	25%	14%	15%
	2016	17%	17%	14%	-	-	-	-	-	13%	13%	-	*	13%	12%
Reading	2017	17%	16%	18%	-	-	-	-	-	19%	19%	-	*	19%	19%
5	2016	16%	16%	15%	-	-	-	-	-	16%	16%	-	*	16%	15%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

District Name: GALENA PARK ISD

Bilingual Education/English as a Second Language

Total Students: 1,024 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress		-												
All Grades	-														
Mathematics	2017	20%	21%	17%	-	-	-	-	-	10%	10%	-	*	10%	11%
	2016	17%	18%	13%	-	-	-	-	-	9%	9%	-	*	9%	9%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	37%	44%	-	-	-	-	-	41%	41%	-	*	41%	41%
	2016	35%	38%	36%	-	-	-	-	-	34%	34%	-	*	34%	33%
Mathematics	2017	43%	49%	55%	-	-	-	-	-	42%	42%	-	*	42%	42%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	District	Campus	American	Inspanie	White	Indian	Asian	Isianaei	Races	Lu	DISdav	
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	96%	95%	96%	97%	100%	-	-	100%	98%	97%	91%
Mobile	4%	4%	2%	4%	2%	3%	0%	-	-	0%	2%	1%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	-	0%	0%	1%	5%
Not Tested	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	92%	97%	95%	100%	-	-	100%	94%	97%	97%
Mobile	4%	4%	3%	8%	3%	5%	0%	-	-	0%	6%	2%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: GALENA PARK ISD

Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.7%	95.1%	96.8%	95.3%	*	-	-	*	94.4%	96.7%	97.1%
2014-15	95.7%	95.6%	96.4%	95.3%	96.5%	93.9%	*	*	-	*	93.1%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.1%	3.6%	0.0%	0.0%	*	*	-	-	0.0%	0.2%	0.0%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	1,024	100.0%	22,751	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.30
Pre-Kindergarten	0	0.0%	3.9%	4.2
Kindergarten	0	0.0%	6.5%	7.0
Grade 1	0	0.0%	7.0%	7.4
Grade 2	0	0.0%	7.5%	7.6
Grade 3	0	0.0%	7.7%	7.7
Grade 4	0	0.0%	7.4%	7.7
Grade 5	0	0.0%	7.1%	7.5
Grade 6	327	31.9%	7.4%	7.4
Grade 7	343	33.5%	7.7%	7.4
Grade 8	354	34.6%	7.5%	7.3
Grade 9	0	0.0%	7.6%	8.1
Grade 10	0	0.0%	7.7%	7.4
Grade 11	0	0.0%	7.2%	6.8
Grade 12	0	0.0%	7.7%	6.2
Ethnic Distribution:				
African American	53	5.2%	15.6%	12.6
Hispanic	926	90.4%	77.9%	52.4
White	38	3.7%	4.9%	28.1
American Indian	3	0.3%	0.3%	0.4
Asian	0	0.0%	0.7%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	4	0.4%	0.6%	2.2
Economically Disadvantaged	883	86.2%	80.3%	59.0
Non-Educationally Disadvantaged	141	13.8%	19.7%	41.0
English Language Learners (ELL)	300	29.3%	32.5%	18.9
Students w/ Disciplinary Placements (2015-2016)	10	1.0%	1.3%	1.4
At-Risk	677	66.1%	62.7%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	95			
Students with Intellectual Disabilities	58	61.1%	54.7%	44.5
Students with Physical Disabilities	*	*	16.5%	21.9
Students with Autism	**	**	9.2%	12.5
Students with Behavioral Disabilities	27	28.4%	18.8%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	77	7.4%	12.3%	16.2%
By Ethnicity:				
African American	9	0.9%		
Hispanic	60	5.7%		
White	7	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Student Information	Non-:	Non-Special Education Rates		cial Education Rates	1 Rates	
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.8%	-	9.9%	7.7%
Grade 1	-	7.1%	3.8%	-	7.1%	6.8%
Grade 2	-	4.7%	2.4%	-	4.9%	3.1%
Grade 3	-	4.3%	1.6%	-	1.3%	1.2%
Grade 4	-	1.5%	0.8%	-	1.2%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.6%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived fro	m teacher responsibility records):		

Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5			
Kindergarten	-	18.3	18.8
Grade 1	-	21.0	18.8
Grade 2	-	18.9	18.9
Grade 3	-	19.3	19.0
Grade 4	-	19.3	19.0
Grade 5	-	20.0	20.9
Grade 6	18.1	19.0	20.4
Secondary:			
English/Language Arts	15.0	14.8	16.8
Foreign Languages	29.5	23.8	18.7
Mathematics	16.6	16.4	18.0
Science	18.8	17.0	19.0
Social Studies	16.2	18.3	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			_
Staff Information	Count/Average	Percent	District	State
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	82.0	93.3%	61.2%	64.0%
Teachers	70.5	80.2%	44.4%	50.0%
Professional Support	7.5	8.5%	12.5%	10.0%
Campus Administration (School Leadership)	4.0	4.6%	2.5%	2.9%
Educational Aides:	5.9	6.7%	7.8%	9.6%
Total Minority Staff:	62.6	71.2%	73.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	28.4	40.3%	28.6%	10.29
Hispanic	18.7	26.5%	33.9%	26.6%
White	19.8	28.1%	30.4%	59.80
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.6	5.1%	5.1%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.19
Males	22.9	32.6%	25.1%	23.7%
Females	47.5	67.4%	74.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	0.9%	1.2%
Bachelors	50.3	71.4%	71.3%	74.5%
Masters	19.1	27.2%	26.3%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.3	6.1%	8.4%	7.8%
1-5 Years Experience	26.7	37.9%	30.6%	28.0%
6-10 Years Experience	10.3	14.6%	20.5%	20.9%
11-20 Years Experience	18.9	26.8%	28.6%	27.8
Over 20 Years Experience	10.4	14.7%	11.8%	15.5%
Number of Students per Teacher	14.5	n/a	16.2	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	20.3	19.5
Average Years Experience of Principals with District	16.0	16.0	12.2
Average Years Experience of Assistant Principals	19.7	14.5	15.7
Average Years Experience of Assistant Principals with District	7.3	9.5	10.1
Average Years Experience of Teachers:	10.2	10.0	10.9
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,500	\$52,616	\$46,199
1-5 Years Experience	\$53,377	\$53,328	\$48,779
6-10 Years Experience	\$54,401	\$53,985	\$51,184
11-20 Years Experience	\$57,427	\$56,739	\$54,396
Over 20 Years Experience	\$64,317	\$64,250	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,166	\$55,671	\$52,525
Professional Support	\$60,194	\$63,364	\$61,728
Campus Administration (School Leadership)	\$83,870	\$82,389	\$76,471
Instructional Staff Percent:	n/a	59.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,024 Grade Span: 06 - 08 School Type: Middle

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	292	28.5%	32.2%	18.8%
Career & Technical Education	187	18.3%	27.7%	25.0%
Gifted & Talented Education	34	3.3%	5.9%	7.8%
Special Education	95	9.3%	8.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.4%	17.4%	6.0%
Career & Technical Education	3.1	4.4%	5.6%	4.5%
Compensatory Education	7.9	11.3%	2.6%	2.8%
Gifted & Talented Education	0.4	0.5%	4.2%	1.9%
Regular Education	56.3	79.9%	60.2%	72.8%
Special Education	1.0	1.5%	8.3%	8.6%
Other	0.0	0.0%	1.7%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.